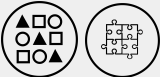

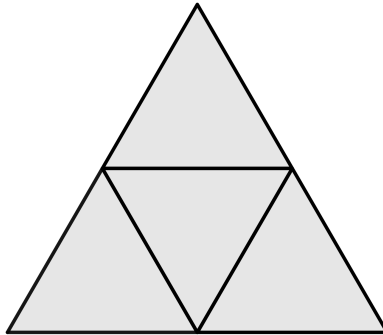


<p>Grades 5-8 (S), 9-12 (S)</p> <p>Duration: 10 minutes</p> <p>Tools: one 9 pcs Set / 1-4 student</p> <p>Individual / Pair / Group work</p> <p>Keywords: Impossible</p>	<p>607 - Block in the Middle</p> <div style="text-align: center;">  </div> <p><b>MATHS / COMBINATORICS</b></p>	<div style="text-align: center;">  <p>LOGIFACES METHODOLOGY Erasmus+</p> <p><b>TEACHER</b> Logifaces</p> <p>2019-1-HU01-KA201-0612722019-1</p> </div>
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**DESCRIPTION**

Using the 9 pcs Set, students arrange blocks in the form shown in the diagram with a continuous surface, considering which block can or cannot be in the middle.



**SOLUTIONS / EXAMPLES**

Blocks 222 and 331 cannot be in the middle, the others can.

**GUIDELINES FOR TEACHERS:**

Discuss what it means to be in the middle. For example if 112 is in the middle, that means that we have to find 3 other blocks such that one block has a vertical face 11 and two blocks have a vertical face 12.

**PRIOR KNOWLEDGE**

None

**RECOMMENDATIONS / COMMENTS**

This exercise provides the foundation for exercise [608 - 4 Block Triangles](#).