Grades 9 - 12

Duration: 2 x 45 min

Tools: one Logifaces set / person

Individual work / Pair work

Keywords: Geometrical abstraction,

Avant-garde, Constructivism,

Neoprimitivism

Shadow hunting & penetrating impact









ART / Age, style, genre & contemporary art phenomena



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DESCRIPTION

LESSON 1 The students compose a spatial structure with the Logifaces blocks on a sheet of paper. They

illuminate the composition with strong light from several directions and draw all the silhouettes of the shadows. With this "shadow hunting" method the students obtain a complex drawing

network with penetrating impact.

LESSON 2 In the second step they fill the drawn network with colours, graphic elements and newspaper

clippings, paying attention to the visual quality of the texts, because the text here is an imaging

element.

GUIDELINES / EXPECTATIONS

INSPIRATION Kasimir Malevich, László Moholy-Nagy, Ben Nicholson, Lajos Kassák, Lajos Vajda

TECHNIQUE drawing, painting, collage

OBJECTIVE Geometrical abstraction / Ben Nicholson

https://www.tate.org.uk/art/artworks/nicholson-1934-6-painting-still-life-t07007

Moholy-Nagy László https://www.wikiart.org/en/laszlo-moholy-nagy/composition-z-viii-1924

PRIOR KNOWLEDGE

Cubism and constructivism, collage skills, creating and applying graphic art line qualities and structures

RECOMMENDATIONS / COMMENTS

PREFIGURATION

Ben Nicholson: Still life, 1936; László Moholy-Nagy: Composition Z VIII, 1924







