Grades 5-8 (AS) Duration: 15-20 min Tools: 2-4 blocks / student Individual / Group work Keywords: Length, Pythagorean theorem		403 - Calculate and Measure Edges MATHS / 2D GEOMETRY	COGIFACES Erasmus+ TEACHACES Logifaces 2019-1-HU01-KA201-0612722019-1				
DESCRIPTIO)N						
LEVEL 1	_EVEL 1Individual work: Each student chooses 2, 3 or 4 blocks. They measure the edges of each piece with a ruler, they add up the lengths of the edges of each piece. The students' task is to arrange the pieces in an ascending order based on the calculated lengths.Group work: Students complete the process outlined above for the entire 9 or 16 pcs Set and arrange all of the pieces in the right order.						
LEVEL 2	Students arrange the pie blocks.	ces without the use of a ruler, basing thei	r work on a comparison of the				
LEVEL 3	(8th grade) Students ca the pieces in the right or	culate the lengths of the edges using the ler.	e standard units, then arrange				
SOLUTIONS / EXAMPLES The ordering of the blocks and the sum of the edge lengths can be found in the table below. For the calculations of the Level 3 question, see exercise <u>404 - Top Edges</u> .							
block		sum of edge lengths s (standard units)	um of edge lengths eal length in cm)				
111		27 3	3.75				
112		$20 + 2 \times \sqrt{17} \approx 28.25$ 3	5.31				
122	22	$21 + 2 \times \sqrt{17} \approx 29.25$ 3	6.56				
113	3	$21 + 2 \times \sqrt{20} \approx 29.94$ 3	7.43				

222 $2 + 2 + 2 + \sqrt{17} + \sqrt{20} \approx$ 3037.5123 $3 + 2 + \sqrt{17} + \sqrt{20} \approx$ 38.4223 $2 + 2 + \sqrt{17} \approx 31.25$ 39.06133 $3 + 2 + \sqrt{17} \approx 31.25$ 39.93233 $3 + 2 + \sqrt{17} \approx 32.25$ 40.31333 $3 + 2 + 2 + \sqrt{17} \approx 32.25$ 40.31				
123 132 18 + 2 × $\sqrt{17} + \sqrt{20} \approx$ 38.4 223 2 3 2 23 + 2 × $\sqrt{17} \approx 31.25$ 39.06 133 3 3 23 + 2 × $\sqrt{17} \approx 31.25$ 39.93 233 3 2 3 2 40.31 333 3 3 3 3 3 41.25	222	2 2 2	30	37.5
223 $2 1 + 2 \times \sqrt{17} \approx 31.25$ 39.06133 $3 1 + 2 \times \sqrt{20} \approx 31.94$ 39.93233 $3 1 + 2 \times \sqrt{20} \approx 31.94$ 39.93233 $3 1 + 2 \times \sqrt{17} \approx 32.25$ 40.31333 $3 1 + 2 \times \sqrt{17} \approx 32.25$ 40.31	123 132	3 1 2	$18 + 2 \times \sqrt{17} + \sqrt{20} \approx \approx 30.72$	38.4
133 3 $23 + 2 \times \sqrt{20} \approx 31.94$ 39.93 233 3 $24 + 2 \times \sqrt{17} \approx 32.25$ 40.31 333 333 333 333 333	223	2 3 2	$23 + 2 \times \sqrt{17} \approx 31.25$	39.06
233 3 = 2 = 3 3 = 3 = 3 3 = 3 = 3 $24 + 2 \times \sqrt{17} \approx 32.25$ 33 = 3 = 3 = 3 40.31 41.25 41.25	133	3 3	$23 + 2 \times \sqrt{20} \approx 31.94$	39.93
333 3 3 3 3 3 3 3 3 3 41.25	233	3 2 3	$24 + 2 \times \sqrt{17} \approx 32.25$	40.31
	333	3 3 3	33	41.25
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PRIOR KNOWLEDGE

LEVEL 1 Edge of a solid, Measurement, Decimals

LEVEL 3 Pythagorean theorem

RECOMMENDATIONS / COMMENTS

For individual work the teacher can differentiate between students. Students can choose fewer or more pieces to arrange based on the level of their knowledge. The lengths of the edges of blocks 111, 222 or 333 are easier to calculate than the others.

Exercise is <u>404 - Top Edges</u> recommended before the Level 3 question.