Grades 5-8 (AS)
Duration: 15-20 min
Tools: 2-4 blocks / student
Individual / Group work
Keywords: Length,
Pythagorean theorem

403 - Calculate and Measure Edges

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MATHS / 2D GEOMETRY


## DESCRIPTION

LEVEL 1 Individual work: Each student chooses 2, 3 or 4 blocks. They measure the edges of each piece with a ruler, they add up the lengths of the edges of each piece. The students' task is to arrange the pieces in an ascending order based on the calculated lengths.

Group work: Students complete the process outlined above for the entire 9 or 16 pcs Set and arrange all of the pieces in the right order.

LEVEL 2 Students arrange the pieces without the use of a ruler, basing their work on a comparison of the blocks.

LEVEL 3 (8th grade) Students calculate the lengths of the edges using the standard units, then arrange the pieces in the right order.

## SOLUTIONS / EXAMPLES

The ordering of the blocks and the sum of the edge lengths can be found in the table below. For the calculations of the Level 3 question, see exercise 404 - Top Edges.

| block |  | sum of edge lengths <br> (standard units) | sum of edge lengths <br> (real length in cm ) |
| :--- | :--- | :--- | :--- |
| 111 | 27 | 33.75 |  |
| 112 |  | $20+2 \times \sqrt{17} \approx 28.25$ | 35.31 |
| 122 |  | $21+2 \times \sqrt{17} \approx 29.25$ | 36.56 |
| 113 |  | 2 | $2 \times \sqrt{20} \approx 29.94$ |



## PRIOR KNOWLEDGE

LEVEL 1 Edge of a solid, Measurement, Decimals
LEVEL 3 Pythagorean theorem

## RECOMMENDATIONS / COMMENTS

For individual work the teacher can differentiate between students. Students can choose fewer or more pieces to arrange based on the level of their knowledge. The lengths of the edges of blocks 111, 222 or 333 are easier to calculate than the others.

Exercise is 404 - Top Edges recommended before the Level 3 question.

